



## SUMMER ACTIVITIES OF 10-12 YEARS

### Day 1: Podcast Recorder – 'My Daily Life'

**Objective:** Communication, self-awareness, storytelling

#### How to Do:

1. Use a voice recorder app or phone.
2. Ask the child to act like a podcast host. “Hello listeners, welcome to ‘My Daily Life with [Name]’...”
3. Describe their day from morning to night—include feelings, funny incidents, or thoughts.
4. Encourage background music or sound effects for fun.
5. Listen together and give positive feedback.



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## Day 2: Build a Rube Goldberg Machine

**Objective:** Engineering mindset, cause-effect understanding, patience

### How to Do:

1. Plan a chain reaction (e.g., marble hits dominoes → knocks spoon → pours water).
2. Use everyday items like books, spoons, balls, dominos, cups, thread, etc.
3. Design on paper first. Then, build step-by-step.
4. Test and retry until the full chain works.
5. Record the final result to show family/friends.

## Day 3: Social Experiment – Compliment 5 Strangers

**Objective:** Social courage, empathy, human connection

### How to Do:

1. Choose safe, public places like an apartment complex or park with adult supervision.
2. Child gives genuine compliments (e.g., “I love your smile,” “Thank you for keeping our building clean.”)
3. Record feelings after each interaction in a notebook or video.
4. Discuss: “How did the other person react?” “How did you feel?”



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## Day 4: Build a Mini Business Plan

**Objective:** Entrepreneurship, problem-solving

### How to Do:

1. Think of a fun business (e.g., dog walking, bookmark sales, home tutoring).
2. Write on paper:
  - Business Name
  - What will you sell/do?
  - Price and how you'll deliver
  - Promotion (poster, social media)
3. Optional: Pitch it to family members or pretend "investors."

## Day 5: One-Minute Public Speech Challenge

**Objective:** Public speaking, idea clarity, confidence

### How to Do:

1. Pick topics randomly from a jar (e.g., "Rainy Days," "Friendship," "Plastic Pollution").
2. Give 1–2 mins to prepare.
3. Speak in front of family, maintaining eye contact and voice modulation.
4. Video record for review and improvement.



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## Day 6: Solve a Mystery Puzzle (DIY Clues)

**Objective:** Critical thinking, problem-solving, teamwork

**How to Do:**

1. Parent or sibling creates 5–6 clues leading to a “treasure” or message.
2. Each clue must have a riddle or code to solve.
3. Child moves from clue to clue until they “solve the mystery.”
4. Reverse the role—child makes one for others next day.

## Day 7: Book Review Vlog (2-min Review)

**Objective:** Comprehension, presentation, digital skills

**How to Do:**

1. Pick a favorite book.
2. Prepare a script:
  - What’s the story about?
  - Who is your favorite character and why?
  - What did you learn?
3. Record a video or write a blog post.
4. Add a rating (“I give it 4 stars!”) and a recommendation.



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## Day 8: DIY Science Trick (Learn & Explain)

**Objective:** Scientific reasoning, communication

**How to Do:**

1. Choose a simple experiment (e.g., vinegar + baking soda volcano, floating paper clip using surface tension).
2. Record the experiment process.
3. Research and explain the science behind it in child's own words.
4. Present it like a YouTube Science Show Host.

## Day 9: Logo Design for 'You Inc.'

**Objective:** Self-identity, visual design

**How to Do:**

1. Ask: "If YOU were a company, what would your logo look like?"
2. Draw symbols, initials, and choose colors that represent personality traits.
3. Give a name (e.g., "Team Spark," "BrightBeam") and a tagline.
4. Present and explain its meaning.



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## Day 10: DIY Comic on Social Issue

**Objective:** Social awareness, storytelling

**How to Do:**

1. Choose a social topic (e.g., anti-bullying, water conservation, digital addiction).
2. Create a comic strip of 4–6 panels showing a problem and solution.
3. Add humor, dialogue, and color.
4. Title it and display on the wall.

## Day 11: 5-Minute Meditation & Reflection

**Objective:** Mindfulness, emotional regulation

**How to Do:**

1. Play a guided children's meditation (on YouTube or app like Headspace Kids).
2. Sit calmly, eyes closed, deep breathing for 5 mins.
3. Afterward, reflect: “What did you think about?” or draw what came to mind.
4. Make it a daily habit if they enjoy it.



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## Day 12: Make a Short Stop-Motion Film

**Objective:** Patience, creativity, tech skills

### How to Do:

1. Use toys, LEGO, or clay.
2. Create a scene or mini-story.
3. Use free stop-motion apps (e.g., Stop Motion Studio).
4. Take frame-by-frame pictures, add voice-over/music.
5. Watch and celebrate their mini-movie!

## Day 13: Invent-a-Gadget Sketch

**Objective:** Innovation, problem-solving

### How to Do:

1. Ask: “If you could invent a gadget to help the world, what would it do?”
2. Examples: Time Freezer Watch, Noise-Absorber Hat, Homework Auto-Doer.
3. Draw and label parts.
4. Present a 1-min pitch about its use and benefit.



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## Day 14: Parody Skit on Daily Life

**Objective:** Humor, observation, performance

**How to Do:**

1. Observe funny moments in family life or online class.
2. Write a mini script with exaggerated versions of real scenes.
3. Add costumes or props.
4. Record or perform live—a guaranteed laughter moment!

## Day 15: Record 'What I Learned in 15 Days'

**Objective:** Reflection, memory recall, presentation

**How to Do:**

1. Choose any format—poster, vlog, PPT, journal.
2. Include:
  - Favorite activity
  - Biggest challenge
  - New skills learned
  - What they want to explore more
3. Present to family, optionally upload to a private YouTube or school group.
4. Award them with a “Creative Champ” certificate.